

HOLY ANGELS SCHOOL
Curriculum for Grade 1

Subject/ Quarter	1st Quarter	2nd Quarter
Religion	God the Father; God the Son; God the Holy Spirit; Mary our mother; The Good Samaritan; The First Christians	Seasons of the Church year; Celebration of the Mass; Jesus asks us to spread the Good News; Jesus feeds the crowd; Advent-a time to wait, a time to prepare for Jesus' birthday
Math	Addition concepts; Using addition/subtraction concepts; Write a number sentence for addition and subtraction; Addition/subtraction facts through 10; Addition facts written in reverse equal the same amount; Problem solving strategies	Picture and bar graphs; Sort and classify numbers through 100; Number patterns; Addition/subtraction facts through 20; Geometry-solid and plane shapes
Social Studies	Where we live; Citizenship; Use models and maps; Our homes are in a neighborhood; We live in the United States	Belonging to a family; Friend groups; People different and alike; Getting along; Voting counts
Science	Compare and identify living and non-living things; Our five senses and how they help us; Identify plant parts and their function; parts of seeds, Needs of plants	Plants and animals need each other; Identify how animal and plant needs are met; Characteristics that help plants and animals survive, Identify products of plants and animals; Identify habitats of some animals and plants
Reading	Read basic vocabulary; Read word ladders with _at, _an, _ig, _it, _to, _ox, _en, _et, _ug, _ut; Recognize and use initial sounds to read new word; Build on background knowledge; Make predictions and check them; Ask questions to help comprehension	Read basic vocabulary; Read for understanding; Recognize and use short vowels to decode; Recognize and use clusters to decode; Use reading strategies effectively
Language Arts	Form letters using lines as guides; Form letters correctly and neatly with correct spacing; Write in journals using phonetic spelling	Use and formulate plural forms of naming words; Recognize contractions and the two words they form; Identify naming and action words; Identify naming and action parts of a sentence; Write simple sentences using capital letters and periods where appropriate
Spelling	Spell phonetically when writing in journals; Use periods at the end of entry	Write in journals using phonetic spelling and word wall; Spelling tests on short a and l words; Spelling tests on words with /r/ clusters
Physical Educ.	Rules/protocols. Safety awareness. Locomotor skills - running, hopping, jumping, leaping, skipping, etc. Kicking skills - dribbling, passing, and kicking at stationary targets. Throwing - under and overhand, rolling. Catching objects of various size and shape	Basketball skills - dribbling, passing, and shooting. Fitness - push-ups, sit-ups, trunk lift, pull-ups, etc. Seasonal holiday activities (Thanksgiving and Christmas). Volleying skills - keeping lightweight object in the air, forearm pass, set, underhand serve
Art	Understand concepts of line; Demonstrate line direction and thickness in art pieces	Names primary and secondary colors; Demonstrates their use in art pieces; Compare and contrast textures; Identify properties of textures
Music	Sound identification; Percussion instruments; Rhythm	Christmas Program; Rhythm
World Language	<i>Students are taught one trimester of each of the following languages: German, Chinese, Spanish.</i> The same topics are covered in each language: Greetings & goodbyes, courtesies, feelings, What is your name?, How old are you?, #1-29 with simple math, colors, shapes, parts of the body, family, house, seasons, animals, and seasonal cultural lessons.	<i>*see 1st quarter</i>

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Guidance	Participate in discussion and roll play situations involving empathy, feelings and communicating them; Learning about fire safety; Staying healthy	Keeping safe where we live; Participate in discussions and roll play situations involving impulse control and anger management
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Subject/ Quarter	3rd Quarter	4th Quarter
Religion	Living out our faith in our family, community, and Church; Living as children of God; Love God and others through forgiveness	Prayer is talking with God; Different ways to pray; Jesus teaches us to pray; Growing closer to God in Lent
Math	Add and subtract; Facts and strategies to solve problems; Money counting-pennies, nickels, dimes; Trade pennies, nickels, dimes; Compare sets of coins and tell their value	Tell time to hour and half hour; Use fractions; Measurement-linear, volume, time; Operations- addition, subtraction; Data collection; Use logical reasoning to solve problems
Social Studies	Staying safe; Drugs; Our world, our neighbors; Jobs people have; Differentiate between needs and wants; learn how to spend money; Learn about goods and services	It happened in America; Learning about the past; Americans celebrate holidays; Use time lines; Christopher Columbus
Science	Identify characteristics of rocks and fossils; Natural resources and their care; Elements of weather; Compare weather in the different seasons	Identify three forms of matter, their characteristics/ properties; Identify forces of push and pull and their effects on motion; Friction; Magnetic force
Reading	Read basic vocabulary; Read for understanding; Recognize and use digraphs; Read words with final clusters; Read and use words with long vowels patterns CVCe; Predict, infer, summarize, retell stories	Read basic vocabulary; Read for understanding; Read and use words with long vowels (ie, our, own, ee); Identify story elements; Compare and contrast story events and characters
Language Arts	Letter writing; Capitalization; End of sentence punctuation; Spelling tests; Journal writing; Add details to writing; Abc order	Write a story with a beginning, middle and end; Use correct sentence structure; Use correct punctuation at the end of sentences; More details written in journal entries
Spelling	Apply spelling skills on daily work; Use phonics skills for spelling; Spelling tests-short and long vowels, diagraphs	Apply spelling skills on daily work; Use phonics skills for spelling; Spelling tests-plural forms of naming words, long /o/ patterns
Physical Educ.	Tumbling - balances, strengths, rolls, and jump board. Basic jump rope skills. Traverse wall. Rhythms - moving appropriately to music in space	Scooter activities. Seasonal holiday activities (Easter). Scoop and ball activities. Tee ball skills - Striking a ball off a tee, running bases, fielding a batted ball, throwing to appropriate bases
Art	Create art pieces using primary, secondary, warm, cool colors; Apply elements of dark/light to art pieces	Demonstrate individuality and creativity; Find the center focus; Symmetry in art; Sketch the human figure
Music	Melody; Rhythm; Phrases	Melody; Loud/soft; Patterns
World Language	<i>*see 1st quarter</i>	<i>see 1st quarter</i>
Guidance	Impulse control; Safe/unsafe drugs	Anger management; Protective behaviors; Staying Safe