

HOLY ANGELS SCHOOL
Curriculum for Grade 1

Subject/ Quarter	1st Quarter	2nd Quarter
Religion	God the Father; God the Son; God the Holy Spirit; Mary our mother; The Good Samaritan; The First Christians	Seasons of the Church year; Celebration of the Mass; Jesus asks us to spread the Good News; Jesus feeds the crowd; Advent-a time to wait, a time to prepare for Jesus' birthday
Math	Addition concepts; Using addition/subtraction concepts; Write a number sentence for addition and subtraction; Addition/subtraction facts through 10; Addition facts written in reverse equal the same amount; Problem solving strategies	Picture and bar graphs; Sort and classify numbers through 100; Number patterns; Addition/subtraction facts through 20; Geometry-solid and plane shapes
Social Studies	I am a good citizen, My rights and responsibilities, I follow rules, My leaders, My government, What we need, What we want, Why we make choices, Goods and services, Buying and selling, Spending and saving, Job	Where things are located, Maps and globes, Land and water, Continents and Oceans, Our Environment, Getting from Here to there
Science	Compare and identify living and non-living things; Our five senses and how they help us; Identify plant parts and their function; parts of seeds, Needs of plants	Plants and animals need each other; Identify how animal and plant needs are met; Characteristics that help plants and animals survive, Identify products of plants and animals; Identify habitats of some animals and plants
Reading	Read basic vocabulary; Read word ladders with _at, _an, _ig, _it, _to, _ox, _en, _et, _ug, _ut; Recognize and use initial sounds to read new word; Build on background knowledge; Make predictions and check them; Ask questions to help comprehension	Read basic vocabulary; Read for understanding; Recognize and use short vowels to decode; Recognize and use clusters to decode; Use reading strategies effectively
Language Arts	Form letters using lines as guides; Form letters correctly and neatly with correct spacing; Write in journals using phonetic spelling; write stories, poems and opinions; Write simple sentences using capital letters and periods where appropriate	Use and formulate plural forms of naming words; Recognize contractions and the two words they form; Identify naming and action words; Identify naming and action parts of a sentence; write a story, report, opinion, and how to sentences
Spelling	Spell phonetically when writing in journals; Use periods at the end of entry. Spelling test on short vowel sounds	Write in journals using phonetic spelling and word wall; Spelling tests on short vowel sounds; Spelling tests on words with /r/ clusters
Physical Educ.	Rules/protocols. Safety awareness. Locomotor skills - running, hopping, jumping, leaping, skipping, etc. Kicking skills - dribbling, passing, and kicking at stationary targets. Throwing - under and overhand, rolling. Catching objects of various size and shape	Basketball skills - dribbling, passing, and shooting. Fitness - push-ups, sit-ups, trunk lift, pull-ups, etc. Seasonal holiday activities (Thanksgiving and Christmas). Volleying skills - keeping lightweight object in the air, forearm pass, set, underhand serve
Art	.symmetry and line, patterns. Working with art from other cultures and paper mache	Names primary and secondary colors; Demonstrates their use in art pieces; Compare and contrast textures; Identify properties of textures
Music	Unit 1 - Say Hello With A Song (beat, melody); Unit 2 - All About You And Me (rhythm, melody)	Christmas Program preparation; Unit 3 - Making Friends (rhythm, tone color);
World Language	<i>Students are taught one trimester of each of the following languages: German, Chinese, Spanish. The same topics are covered in each language: Greetings & goodbyes, courtesies, feelings, What is your name?, #1-30 with simple math, colors(10), shapes(4), parts of the body, family, house, seasons, animals, food & drinks, and seasonal cultural lessons.</i>	<i>*see 1st quarter</i>
Guidance	Participate in discussion and role play situations involving empathy, feelings and communicating them; Learning about fire safety; Staying healthy	Keeping safe where we live; Participate in discussions and role play situations involving impulse control and anger management

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Subject/ Quarter	3rd Quarter	4th Quarter
Religion	Living out our faith in our family, community, and Church; Living as children of God; Love God and others through forgiveness	Prayer is talking with God; Different ways to pray; Jesus teaches us to pray; Growing closer to God in Lent
Math	Add and subtract; Facts and strategies to solve problems; Money counting-pennies, nickels, dimes; Trade pennies, nickels, dimes; Compare sets of coins and tell their value	Tell time to hour and half hour; Use fractions; Measurement-linear,volume,time; Operations- addition, subtraction; Data collection; Use logical reasoning to solve problems
Social Studies	What is culture? Families are alike and different, What are our celebrations? We celebrate our nation. Stories from the past, Sharing our Cultures	Measuring Time, Talking about Time, How we learn about History, American Heroes, Life Then and Now, Technology Then and Now
Science	Identify characteristics of rocks and fossils; Natural resources and their care; Elements of weather; Compare weather in the different seasons	Identify three forms of matter, their characteristics/ properties; Identify forces of push and pull and their effects on motion; Friction; Magnetic force
Reading	Read basic vocabulary; Read for understanding; Recognize and use digraphs; Read words with final clusters; Read and use words with long vowels patterns CVCe; Predict, infer, summarize, retell stories	Read basic vocabulary; Read for understanding; Read and use words with long vowels (ie, our, own, ee); Identify story elements; Compare and contrast story events and characters
Language Arts	Capitalization; End of sentence punctuation; Journal writing; Add details to writing; Abc order; write directions, narrative, how to sentences and stories	Write story, thank you note, letter and report; Use correct sentence structure; Use correct punctuation at the end of sentences; More details written in journal entries
Spelling	Apply spelling skills on daily work; Use phonics skills for spelling; Spelling tests-short and long vowels, digraphs	Apply spelling skills on daily work; Use phonics skills for spelling; Spelling tests-plural forms of naming words, long /o/ patterns
Physical Educ.	Tumbling - balances, strengths, rolls, and jump board. Basic jump rope skills. Traverse wall. Rhythms - moving appropriately to music in space	Scooter activities. Seasonal holiday activities (Easter). Scoop and ball activities. Tee ball skills - Striking a ball off a tee, running bases, fielding a batted ball, throwing to appropriate bases
Art		Demonstrate individuality and creativity; Find the center focus; Symmetry in art; Sketch the human figure
Music	Unit 4 - Hear And See (melody, tempo. Dynamics); Unit 5 - We Are A Community (rhythm, melody)	Unit 6 - Working Together (form, rhythm, melody); Grade 2 - Unit 1 - Together Through Music (rhythm, melody)
World Language	<i>*see 1st quarter</i>	<i>see 1st quarter</i>
Guidance	Impulse control; Safe/unsafe drugs	Anger management; Protective behaviors; Staying Safe