

**HOLY ANGELS SCHOOL**  
Curriculum for Grade 4

Subject/ Quarter	1st Quarter	2nd Quarter
<b>Religion</b>	<b>Revelation:</b> God's Providence; God is Faithful; God's Commandments <b>Trinity:</b> In God's Image; Living in Community; Making Good Choices	<b>Jesus Christ:</b> The Beatitudes; Love God and Neighbor; Honoring God <b>Advent:</b> Preparing for Jesus <b>Christmas:</b> God's Greatest Gift <b>The Church:</b> Called to Serve; Models of Virtue
<b>Math</b>	Place value, read and write numbers, properties and rules of addition and subtraction, add and subtract whole numbers, review and practice multiplication and division facts, problem solving skills	Multiplication and division rules and properties, multiply one and two digit numbers, divide by one digit numbers, find numeric and nonnumeric patterns and sequences, problem solving skills
<b>Social Studies</b>	Geography of the U.S.; Americans and Their History; Government in the United States; The Nations Economy; Regions: The Northeast; Geography Skills	Regions: The Southeast Regions: The Midwest; Regions: The Southwest; Regions: The West; Geography Skills
<b>Science</b>	Life Science: classifying plants and animals, identifying parts of plant and animal cells, describe animal and plant adaptations, ecosystems	Life Science and Earth Science: changes in ecosystems, formation of water cycle, causes of weather, causes of hurricanes and tornadoes
<b>Reading</b>	Comprehension Strategies: make predictions, reread, sequence, problem and solution, compare and contrast, cause and effect, main idea and details Genre: fairy tale, realistic fiction, expository text, narrative nonfiction, persuasive article, Weekly Vocabulary	Comprehension Strategies: ask and answer questions, summarize, main idea and details, meter and rhyme, point of view Genre: folktale, drama, narrative nonfiction, expository text, lyric poetry and haiku
<b>Language Arts</b>	Writing-Use the traits of ideas, organization, and sentence fluency to write informally weekly; Create a formal writing piece of a Personal Narrative about their Favorite Vacation spot as a practice piece; Assessment piece: Create a Super-Hero with Super-Powers to help Others; Grammar- Sentences, subjects and predicates, compound	Writing: Use the traits of organization, voice, ideas, and word choice to write informally weekly; Create a Formal writing piece of an Informative Writing; Practice piece: Famous American in History; Assessment piece: A Historical Site in America Grammar: Pronouns: Personal; Sing/Plural; Subject Pronouns; Possessive
<b>Spelling</b>	Short vowels, long o, long e, long a, long i	Prefixes, digraphs, three-letter blends, r-controlled vowels, suffixes
<b>Physical Educ.</b>	Rules/protocols. Speedball - catching, throwing, dribbling with feet, defending, etc. Ultimate Frisbee - tossing a Frisbee, catching, moving to open space, teamwork, etc. Basic Pilates skills and routines	Basketball - skills and rules to play modified/lead up games. Bowling - 4 and 5 step approach, modified scoring and games. Volleyball - skill work and modified games
<b>Art</b>	elements and principal of design, proportion and still life with study of artists. Perspective of near and far drawings.	Elements/principles of design; Still life in proportion/shading; Narrative art with focal point; Folk Art sculpture; Poster art on fabric
<b>Music</b>	Unit 2 - Musical Messages, Musical Journeys (rhythm, tonality, melody); Unit 3 - Happy Gp Lucky! (rhythm,	Unit 4 - Musical Discoveries (melody, rhythm); Unit 5 - One Musical Planet (meter, tonality, rhythm, melody)
<b>World Language</b>	<i>Students are taught one trimester of each of the following languages: German, Chinese, Spanish. The same topics are covered in each language: # 1-59, geography of country, map activities, food &amp; drink, leisure activities, family, ages of family members, house &amp; rooms, seasonal cultural lessons. Students may choose names from the target language.</i>	<i>*see 1st quarter</i>
<b>Guidance/H</b>	Health: Units covered: Community Safety; Let's Talk Teeth; The Digestive System	Units covered: No Smoking; It's My Body

**HOLY ANGELS SCHOOL**  
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Subject/ Quarter	3rd Quarter	4th Quarter
<b>Religion</b>	<b>The Church:</b> The Church Teaches Love; Respect Life; Live in the Truth <b>Morality:</b> Family <b>Sacraments:</b> The	Pentecost: The Power of the Holy Spirit <b>Sacraments:</b> The Seven Sacraments; Healing and Reconciliation
<b>Math</b>	Review fractions, add and subtract like fractions and mixed numbers, put fractions in simplest form, relate fractions and decimals, add and subtract decimals, compare and order decimals, problem solving skills	Use customary and metric measurement, begin geometry by finding perimeter and area, identify angles and draw angles, rays, points, and lines
<b>Social Studies</b>	<b>Wisconsin:</b> Our Home; Our Beautiful State; The First People; Missionaries, Traders, and Indians; American Revolution and Settlement	Immigrants, Growth, and Statehood; Slavery and the Civil War; A New Century of Progress; Good Times and Bad Times; Government for All of Us
<b>Science</b>	Earth Science and Physical Science: using natural resources, properties of matter, heat	Physical Science and Space and Technology: sound and light, objects in motion, simple machines, effects of technology
<b>Reading</b>	Comprehension Strategies: visualize, point of view, reread, author's point of view Genre: fantasy, realistic fiction, biography, persuasive article	Comprehension Strategies: ask and answer questions, cause and effect, make predictions, point of view, theme, stanzas and repetition Genre: narrative nonfiction, fantasy, historical fiction, expository text, narrative poetry
<b>Language Arts</b>	Writing-Use the traits of sentence fluency, word choice, ideas, organization, and voice to write informally weekly; Write an Opinion piece about their favorite holiday as a formal practice piece; Assessment Formal Opinion Writing: Their Favorite State; grammar: action verbs, verb	Writing: Use the traits of organization, ideas, and word choice to write daily and create finished products of a fictional narrative and poem Grammar: pronouns and antecedents, types of pronouns, pronoun-verb agreement, homophones
<b>Spelling</b>		Inflectional endings, changing y to i, words with u sounds, diphthongs, and variant vowel o
<b>Physical Educ.</b>	Tumbling - vault, balance beam, strength skills. Jump rope - basic short and long rope skills. Scooter Hockey - stick/puck handling, passing, shooting. Cooperative games unit	Adventure ed./traverse wall - team building exercises, climbing. Fitness/track and field - 50 and 100 yard dash, mile run, long jump, high jump, etc. Softball - throwing, fielding, batting, base running, etc. Kickball - kicking a moving ball, positions, rules
<b>Art</b>	Projects that teach and reinforce the elements of design: line, shape, color, texture, space, pattern, and proportion	Projects that teach and reinforce the elements of design: line, shape, color, texture, space, pattern, and proportion
<b>Music</b>	Spring Program practice; A Time To Dream, A Time To Sing ( expression, form, rhythm, harmony, Recorder practice	Spring Program practice; Recorder practice; Grade 5 Unit 1 - Americans Sing! (rhythm, melody)
<b>World Language</b>	<i>*see 1st quarter</i>	<i>*see 1st quarter</i>
<b>Guidance/H</b>	Units covered: Be cool, Keep clean; Stay Drug Free! Build your Assets!	Units covered: Puzzled about Germs (HIV>AIDS); Your incredible Hearing Machine; Exercise