

HOLY ANGELS SCHOOL
Curriculum for Grade 7

| Subject/ Quarter | 1st Quarter | 2nd Quarter |
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| Religion | Scripture and the Gospels | The Letters to Romans, Philipians, Colossians, of James, Hebrews, and Revelation |
| Math | Operations with decimals & integers; Measures of central tendency; Evaluating & writing algebraic expressions; Solving algebraic equations & inequalities | Factors & fractions; Exponents; Scientific notation; Operations with fractions and mixed numbers; U.S. Customary System; Ratios, rates and proportions; Percents and percent change |
| Social Studies | Learn to write news reports; Review of: Pre-Columbian Civilizations and life in the Americas; Early European exploration in America; Spanish, French, Dutch and Swedish explorers and settlers in N.A.; Establishment of 13 English Colonies | Review of: French and Indian War and the changes in British policies; American Revolution; Government; Presidents from Washington to Lincoln; Civil War. |
| Science | Scientific Method and Measurement; Earth Science: Earth Science: Earth's changes including erosion, plate tectonics, earthquakes, volcanoes, mountains | Earth Science: the atmosphere, weather patterns and prediction, climate |
| Literature | Genre: science fiction -- short story, play, novel; Reading strategies: recall, sequencing, inferences; Literary devices: irony, parts of the short story, character, theme, author purpose; Literary circles: discussion skills, vocabulary, oral reading; Listening activities | Genre: historical fiction -- short story, play, novel; Reading strategies: compare/contrast, recall inference, sequencing; Literary devices: parts of the short story, historical accuracy, author purpose; Literary circles: discussion skills, vocabulary; Listening skills. |
| Language Arts | Grammar: The sentence, an introduction to prepositions, capitalization and punctuation; Writing: Descriptive paragraph, informational essay (research), personal narrative. | Grammar: Nouns, Verbs, and Prepositional Phrases; Writing: Book contest (narrative writing), diary entries, business-friendly letters; <i>Fridays are creative communication days.</i> |
| Spelling | Silent/sounded consonants; Greek word parts; Number prefixes; Words from names; Homophones; Consonant changes. | Greek word parts; Noun suffixes; Words from Spanish; Often confused words; Vowel changes; Latin roots; Suffixes: -ary, -ory, -ory |
| Physical Educ. | Rules/protocols. Safety awareness. Lifetime activities - horseshoes, disc golf, bocce ball, etc. Flag football - strategy, game play. Team handball - rules, game play | Basketball - sport ed. model, score keeping, officiating, coaching, game play, etc. Volleyball - review skills and rules, game play |
| Art | Field trip to the Bradley Sculpture Gardens; Sculpture and further study of the art elements in other media | Elements and principles of art; Explore drawing to design block print cards for "Gifts from the Heart auction". |
| Music | <i>[second semester]</i> | <i>[second semester]</i> |
| World Language German | Greetings, exchanging information at an introduction, ages, places of origin, transportation to school, geography of Germany and German speaking countries. | Talking about interests, seasons of the year, sports and interests, weekly planners, formal & informal means of address, expressing opinions, agreeing & disagreeing. |
| World Language Chinese | A brief introduction to Chinese Pinyin and characters, talking about teachers and classmates, greetings and introduction, numbers and making phone calls, sending emails, family members, home address, nationality and classroom expressions. | Talking about time and dates, birthday, daily routine, my class and weekend, things we used every day, school supplies, online dictionaries |
| World Language Spanish | Greetings, Exchanging information at an introduction; Age; Saying the day and the date; Using interrogative expressions | Naming activities; Describing yourself; Telling about likes and dislikes; Negative expressions; Agreement between noun and adjective |

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| Guidance | Family relationships; Respect for differences; Second Step Violence Prevention: Identifying problems, Empathy, Perspectives of others, Communicating | Second Step: Handling stressful emotions, Problem solving strategies, Dealing with rumors and accusations |
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| Subject/ Quarter | 3rd Quarter | 4th Quarter |
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| Religion | The Church as People of God, Body of Christ, People of Prayer, Prayer of the Church, Giving Thanks | Worship and Sacraments: Reborn of the Spirit, Jesus Feeds and 5000 |
| Math | Lines, planes, geometric figures, angles, and constructions; Area; Circumference; Surface area and volume; Pythagorean Theorem; Square roots and irrational numbers | Working with patterns, graphs, tables and rules; Graphing in the coordinate plane; Probability, permutations and combinations; Displaying and analyzing data |
| Social Studies | Reconstruction policies; Life on the Great Plains in the late 1800s; Factors which caused American industry to grow rapidly; Early 20th century United States | Labor union problems; Migration and immigration in America; Problems of the farmers; Spanish-American War; Goals/accomplishments of Progressives; World War I |
| Science | Physical Science: Physics including motion, forces, work and simple machines, conservation and conversion of energy; Automation and Robotics, a unit of Project Lead the Way, an engineering program. | Physical Science: Continuation of Automation and Robotics; Life Science: organ systems of the human body |
| Literature | Genre: cultural diversity -- short story, non-fiction, play, novel; Reading strategies: inference, author purpose, vocabulary from context; Literary circles: discussion, vocabulary, oral reading; Listening skills | Genre: civil war literature -- poetry, novels, play; Reading strategies: inference, sequencing, vocabulary from context; Literary circles: discussion, vocabulary, listening |
| Language Arts | Grammar: Modifiers (adjectives and adverbs), pronouns; Writing: Opinion essay, Compare/ Contrast essay | Grammar: Complex sentences, diagramming of sentences; Writing: Creating a wacky web tale, Haikus, summaries |
| Spelling | Words from French; Unusual plurals; Vowel changes; Latin roots; Latin and Greek prefixes; Words from other languages; Often misspelled words; Absorbed prefixes: Suffixes: -able, -ible | Words from places; Single and double consonants; Absorbed prefixes; Suffixes -ant/-ance, -ent/-ence; Verb suffixes; Words new to English; Mispronounced words. |
| Physical Educ. | Floor hockey - review, game play. Dance Dance Revolution. Yoga - skills, routines. Badminton - review, game play | Softball - sport ed. model, score keeping, officiating, managing, tournament play. Fitness/track - events, skills |
| Art | <i>[first semester]</i> | <i>[first semester]</i> |
| Music | Music Folders - news articles, concert review; Spring Program. | Baroque Period music; Classical Period music. |
| World Language German | Where you and others live, exchanging courtesies, offering food and drink to a guest, describing rooms, family and people. | School, class schedules, school supplies, typical German school day, telling time, German grading system, German currency. |
| World Language Chinese | Pinyin and tones, character writing, my house and rooms, classroom objects and expressions, numbers and measure words, geography and culture, | animals and farm, occupations and activities, food, drinks and table wares, telling time and activities, calligraphy |
| World Language Spanish | Naming classroom objects; Express possession; Telling time of class; Using pronouns; -ar verb endings | Telling where one is or one goes; Telling what going to do, want to do or can do; Telling when doing an activity; Accept or decline invitations. |

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| Guidance | Family Life: Personal growth and self-understanding; Gender identity; Caring for yourself; Life choices | Family life: Christian sexuality, relations and choices; Responding to others; Responding with love |
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