

**HOLY ANGELS SCHOOL**

*Curriculum for K5*

<b>Subject/ Quarter</b>	<b>1st Quarter</b>	<b>2nd Quarter</b>
<b>Religion</b>	God Made The World, Creation, God Gives Us Animals, God Creates People, God Makes Me, God Gives Me Feelings, God Creates My Senses	God Gives Me a Family, God Gives Me Friends, God Gives Me Teachers, Advent and Christmas, God Gives Me Neighbors, God's Love Gives Me Jesus, Jesus comes To Us
<b>Math</b>	Numbers 0 to 5, read, write and count...equal to, greater than, less than, Chapter 2 Numbers to 10, ordinal numbers. Chapter 3 Numbers Beyond 10...11 to 20 count to 50 by ones, count to 100 by ones, count to 100 by tens	Chapter 4 compose and decompose numbers to 10 Chapter 5 Addition, use the + symbol use the = symbol add to make 10 Chapter 6 Subtraction, use the - symbol, use the = symbol
<b>Social Studies</b>	My Family, My School.... What makes a good citizen, what are rights and responsibilities, how do we get along, rules we follow, who are our leaders, how do we make decisions, our country's symbols and monuments	Everybody Works...needs and wants, how do we use money, jobs people do, why do we make choices, goods and services
<b>Science</b>	Our Senses and how they help us learn; Animals, living and non-living; What animals need; How animals move; Where animals live; How animals grow and change	Earth's land, air and water; How does the Earth look? What makes up the Earth? What changes the Earth? Sorting rocks; Where do you find water? Caring for the Earth's resources; five seasons
<b>Reading</b>	Concepts of print/print awareness; phonological awareness; phonemic awareness, phonics and decoding/word recognition; fluency; comprehension strategies and skills in reading literature and in informational text;	Concepts of print/print awareness; phonological awareness; phonemic awareness, phonics and decoding/word recognition; fluency; comprehension strategies and skills in reading literature and in informational text;
<b>Language Arts</b>	Writing applications; vocabulary use, classify, sort and categorize words; spelling, write high high frequency words, ABC order, write letters, words with short vowels, words with long vowels	Writing applications; vocabulary use, classify, sort, and categorize words; spelling, write high frequency words, ABC order, write letters, words with short vowels, words with long vowels
<b>Physical Educ.</b>	Rules/protocols. Safety awareness. Locomotor skills - running, hopping, jumping, leaping, skipping, etc. Kicking skills - dribbling, passing, and kicking at stationary targets. Throwing under and overhand, rolling. Catching objects of various size and shape	Basketball skills - dribbling, passing, and shooting form. Parachute activities. Seasonal holiday activities (Thanksgiving, Christmas). Volleying skills - keeping lightweight objects in the air, forearm pass, set, and underhand serve
<b>Art</b>	above the influence posters describing selves using elements and principles to create a pleasing composition. Working with clay to create mugs based on	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing
<b>Music</b>	Unit 1 - Music Moves Me (beat, tempo); Unit 2 - Music Helps Me Learn (melody, rhythm); Unit 3 - Friends And Fun (meter, melody)	Continue Unit 3; Christmas Program practice
<b>World Language</b>	<i>Students are taught one trimester of each of the following languages: German, Chinese, Spanish. The same topics are covered in each language: greetings &amp; goodbyes, courtesies, feelings, # 1-20, colors (4-6), parts of the body(6-8), family members(4-6), animals(6-8), and seasonal cultural lessons.</i>	<i>*see 1st quarter</i>
<b>Guidance</b>	The Great Body Shop How To Stay safe, The Five Senses, Good Food, Second Step, empathy training, feelings and accidents	The Great Body Shop, The Family Team, My Body is Special, Going to the Doctor and Dentist, Second Step, anger management

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<b>Subject/ Quarter</b>	<b>3rd Quarter</b>	<b>4th Quarter</b>
<b>Religion</b>	We Are God's Children, Jesus Gathers Friends, Jesus Tells Stories, Jesus Gives Thanks, We Celebrate Lent and Easter, Jesus Celebrates	Jesus Lives God's Love, God Loves Us, We Love Jesus, We Love Others, We Celebrate
<b>Math</b>	Chapter 7compose and decompose numbers 11 to 19 Chapter 8 Measurement, compare height and length and weight, compare capacity Chapter 9 Classify Objects, sort by size, shape, color, and count	Chapter 10 Position, above, below, in front, behind, next to, beside Chapter 11 Two- Dimensional Shapes Chapter 12 Three Dimensional Shapes, spheres, cubes, cylinders, and cones
<b>Social Studies</b>	Where We Live....., where are places located, what do maps show, what are landforms, what are bodies of water, what do globes show, what is weather like,what are the seasons, Earth's resources	Our Traditions...Like Then and Now.....how are people alike and different,what is culture, how do we celebrate, national holidays, american folk heroes,how do we measure time, what is a time line,learning about history, how families change,
<b>Science</b>	Physical Science; Finding out about objects; Sorting objects; Position of objects; Objects make shadows; Moving objects; Which objects do magnets move?	Space and Technology: Day and night; How things work; Simple machines
<b>Reading</b>	Concepts of print/print awareness; phonological awareness; phonemic awareness, phonics and decoding/word recognition; fluency; comprehension strategies and skills in reading literature and in informational text;	Concepts of print/print awareness;phonological awareness; phonemic awareness, phonics and decoding/word recognition; fluency;comprehension strategies and skills in reading literature and in informational text;
<b>Language Arts</b>	Writing applications; vocabulary use, classify, sort and categorize words;spelling, write high high frequency words, ABC order, write letters, words with short vowels, words with long vowels	Writing applications; vocabulary use, classify, sort, and categorize words; spelling, write high frequency words, ABC order, write letters, words with short vowels, words with long vowels
<b>Physical Educ.</b>	Tumbling - balances, strengths, rolls, and jump board. Basic jump rope skills. Introduction to floor hockey - stick grip, puck handling, passing, shooting. Traverse wall	Seasonal holiday activities (Easter). Scoop and ball activities. Scooter activities. Striking skills
<b>Art</b>	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing
<b>Music</b>	Unit 4 - Around The Town (rhythm, dynamics); Muffins With Moms song practice	Unit 5 - The Sounds Around Us (rhythm, melody, tone color); Unit 6 - Animals! Animals! Animals! (melody, rhythm)
<b>World Language</b>	<i>*see 1st quarter</i>	<i>*see 1st quarter</i>
<b>Guidance</b>	The Great Body Shop No Drugs, No Way! Getting Sick, Second Step, Anger Management	The Great Body Shop, Keeping Clean and Healthy, Play Every Day, Second Step, review all that we learned