

**HOLY ANGELS SCHOOL**  
Curriculum for K5

Subject/ Quarter	1st Quarter	2nd Quarter
<b>Religion</b>	God's love creates the Universe; Creation of the world, animals, plants and people; story of Noah's ark, story of creation	God's love makes me who I am: God creates me, gives me feelings, creates my senses; Story of Hannah God's love gives me people to Love; God gives me a family, friends, teachers, and neighbors;
<b>Math</b>	Sorting and classifying; Patterns; Numbers 0 to 5	Numbers 6 to 10; Geometry; Fractions; Numbers 10 to 30
<b>Social Studies</b>	We learn from our families, We learn at school, Friends at school, Leaders at home and school, Rules for home and school; Current events (Time Magazine For Kids)	Where is it, Our world's land, Our world's water, Seasons bring change, Community homes, People at work; People have needs and wants, Savings; Current events (Time for Kids)
<b>Science</b>	Our Senses and how they help us learn; Animals, living and non-living; What animals need; How animals move; Where animals live; How animals grow and change	Earth's land, air and water; How does the Earth look? What makes up the Earth? What changes the Earth? Sorting rocks; Where do you find water? Caring for the Earth's resources; five seasons
<b>Reading</b>	Welcome to Kindergarten; Alphabet review; Rhyming words; Story comprehension	Phonics skills: initial consonants s, m, r, t, b, n, h, v, c; High frequency words: my, like, a, to; Words with -at
<b>Language Arts</b>	Listening and story comprehension; Concepts of print; Reading wordless stories; Writing and language-beginning journaling	Listening and story comprehension; Concepts of print; Reading stories; Story comprehension; Writing and language-beginning journaling
<b>Physical Educ.</b>	Rules/protocols. Safety awareness. Locomotor skills - running, hopping, jumping, leaping, skipping, etc. Kicking skills - dribbling, passing, and kicking at stationary targets. Throwing under and overhand, rolling. Catching objects of various size and shape	Basketball skills - dribbling, passing, and shooting form. Parachute activities. Seasonal holiday activities (Thanksgiving, Christmas). Volleying skills - keeping lightweight objects in the air, forearm pass, set, and underhand serve
<b>Art</b>	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing
<b>Music</b>	Steady beat; Soft/loud; Echo; Song/rhyme; Speak/sing.	Christmas Program; Tempo: fast/slow
<b>World Language</b>	<i>Students are taught one trimester of each of the following languages: German, Chinese, Spanish. The same topics are covered in each language: greetings &amp; goodbyes, courtesies, feelings, # 1-19, colors, parts of the body, family members, pets and seasonal cultural lessons.</i>	<i>*see 1st quarter</i>
<b>Guidance</b>	Second Step Program: Empathy training; Feelings, Accidents	Second Step Program: Impulse control

**HOLY ANGELS SCHOOL**  
Curriculum for K5

Subject/ Quarter	3rd Quarter	4th Quarter
<b>Religion</b>	God's love gives me Jesus; Jesus comes to us, we are god's children, Jesus gathers friends, Jesus tells stories, Jesus gives thanks, Jesus celebrates, Jesus lives god's love; story of Mary, story of the children, story of the fishermen, Bible is God's book	God's love teaches me to love; Jesus loves us, We love Jesus, We love others, story of Mary and May crowning
<b>Math</b>	Number patterns; Money and time; Measurement	Data, graphing and probability; Addition
<b>Social Studies</b>	All about time, Family history, Meeting needs, Communication, Transportation; Current events	The flag and the bald eagle, Other symbols for our country, Our country's people, Heros long ago, Our leaders; Current events
<b>Science</b>	Physical Science; Finding out about objects; Sorting objects; Position of objects; Objects make shadows; Moving objects; Which objects do magnets move?	Space and Technology: Day and night; How things work; Simple machines
<b>Reading</b>	Phonics skills: initial consonants p, g, f, l, k, qu, d, z; High frequency words: and, go, is, here, for, have; Words with -an, -it, -ig; Vowels: a and i	Phonics skills: initial consonants x, w, y, j; High frequency words: said, the, play, she, are, he; Words with -ot, -ox, -et, -en, -ug, -ut; Vowels: o, e, and u
<b>Langauge Arts</b>	Listening comprehension; Beginning sounds; Phoneme blends; Capitalization and punctuation; Writing simple phrases/sentences; Shared and interactive writing-journaling	Listening comprehension; Beginning sounds; Phoneme blends; Capitalization and punctuation; Writing simple phrases/sentences; Shared and interactive writing-journaling
<b>Physical Educ.</b>	Tumbling - balances, strengths, rolls, and jump board. Basic jump rope skills. Introduction to floor hockey - stick grip, puck handling, passing, shooting. Traverse wall	Seasonal holiday activities (Easter). Scoop and ball activities. Scooter activities. Striking skills
<b>Art</b>	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing	Color and shape; Sponge painting; Cutting and gluing; Easel painting; Playdough creations; Stamping; Design and drawing
<b>Music</b>	Tempo; Dialog songs; Echo songs	Steady beat; Moving to music; Solo singing; Loud/soft; Inner/outer singing; Xylophone playing
<b>World Language</b>	<i>*see 1st quarter</i>	<i>*see 1st quarter</i>
<b>Guidance</b>	Second Step Program: Anger management	Second Step Program: